



The Laurence School Kagarol, Agra

Annual Report 2019-20

1. "Learning gives creativity, creativity leads to thinking, thinking provides knowledge and knowledge makes you great."
2. As a new practice this year, the session began with the Orientation Programme for the parents of the students of classes LKG to Class VIII. The programme made the parents aware of the scheme of education we impart here at our school. Query-resolving session by a child psychologist illuminated the path of positive parenting.
3. To encourage the reading habit among children, a full-fledged Library Department was launched.
4. To help children improve upon their technological skills, a fully equipped computer lab was made available to the students of classes I to VIII.
5. To make learning of Mathematics interesting, a Math lab was made functional and running for the students.
6. Science without practical is no science. So, a composite lab was installed and students were taken to the lab regularly for demonstration purposes.
7. Different co-curricular activities like Hindi Debate, English Poem recitation, Dramatics, Singing and dancing Competition were held throughout the year to emphasize upon the overall development of the children.
8. For higher order thinking skills, different subject Olympiads were conducted throughout the year making the students put extra effort.
9. The child's academics performance was measured in a series of Formative and Summative examinations with a lot of emphasis on Learning through Doing Process. And the students performed well in the exams.
10. "ALL Work and NO Play makes Jack a Dull Boy" . The school had organized picnic programs/educational trips for the students like – Amar Ujala Printing Press, Fatehpur Sikri, Red Fort, Jaipur, etc.
11. The Annual Function and Sports Day were a hit among the parents and the students.



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Annual Report 2020-21

1. "When the going gets tough, the tough get going."
2. As the fear of Corona virus spread across the world, the school faced a major blow when the lockdown came into effect. Offline classes were discontinued and hence all sorts of activities and games as well.
3. It was a challenging situation as the school lies in a rural area where students and parents lack the knowledge and provision of smart phones, laptops, etc.
4. The online classes began through Whatsapp and video content was sent to the students. The students used to watch the videos, go through the PowerPoint presentations and adapt to new learning practices.
5. August onwards, the mode of teaching-learning shifted to Zoom App. The students, who could afford gadgets, could now interact with their teachers live. For the rest of the students, video content was sent in addition to Live classes.
6. The Pre Primary kids were the most affected since they are not old enough to handle mobiles. So, their parents were counselled, called to school regularly and were given hard copy of notes and worksheets. Whatsapp video calls were also conducted where parents were requested to sit beside the children. .
7. Half yearly exams were conducted online, answer sheets were brought by the parents to school and PTM was organised in which students could not come.
8. Various activities were organised online – Diwali Special Assembly, Christmas and New Year Celebrations.
9. Some competitions were also organised online – Fancy Dress Competition, Poem Writing and recitation, Singing Competition, etc. These activities kept the students and parents engaged and helped them to continue with the "new normal".
10. Finally, the Government ordered to reopen the schools in February and the school once again became a lively place. Students got the chance to revise various topics and prepare themselves for offline Annual Examinations.
11. When the things started seeming hopeful, the second wave of Corona hit our nation. Once again the first thing to get closed was schools. The teachers, students and parents prepared themselves for another Online New Academic Session 2021-22.